

Split Syllabus-2026-27

CLASS IGCSE Jr.

ENGLISH AS SECOND LANGUAGE (0510)

Prescribed Book: NIL

Term-I

April:	Introduction to the syllabus Introduction to the assessments Speaking Skills: The 5 learner's attribute and how to develop Writing Skills: Letter Writing Reading Skills: Reading Comprehension
May:	Class Test– [Chapters included Letter Writing] Usage of language and vocabulary Analyzing and evaluating facts Understanding ideas, opinions and attitudes
July:	Writing Skills- Blog, Article Listening Skills Using a range of structures and vocabulary Control of punctuation and spelling Use of appropriate register and style Organizing ideas into coherent paragraph Using a range of appropriate linking devices FA – I [Structured Assessment–Chapters included Reading Comprehension and Article Writing]
August:	Reading Skills- Note Making FA – II [Unstructured Assessment –Chapters included Blog and Note Making] Revision & Remedial
September:	Summative Assessment I will include entire syllabus of Term I

Term - II

September:	Writing Skills- Report Writing Listening Skills- (based on movie)
October:	Reading skills- Verbal and Visual Interpretation Writing Skills- Review
November:	Grammatical Structures and Vocabulary Pronunciation and Intonation Patterns FA – III [Structured Assessment – Chapters included Reading Comprehension and Review Writing]
December:	Practice papers FA – IV (Unstructured Assessment –Chapters included mcq's , visual interpretation)
January:	Practice papers
February:	Revision & Remedial Summative Assessment II will include entire syllabus of Term I and Term II

HINDI AS A SECOND LANGUAGE (0549)

Prescribed Book: (संदर्भ हेतु) पतवार (नवीन संस्करण, नवीन पाठ्यक्रम-अनुसार) लेखक संदीप पाटिल

Term I

April:	पाठ्यक्रम का सम्पूर्ण परिचय, परीक्षा संबंधी परिचय मात्रा एवं भाषा-शुद्धिकरण सृजनात्मक लेखन- विज्ञापन निर्माण
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May:	अपठित गद्यांश Class Test–(Chapters included मात्रा एवं भाषा-शुद्धिकरण, अपठित गद्यांश) समसामयिक विषयों पर समूह चर्चा पत्र लेखन
July:	Formative Assessment I- (Structured – Chapters included मात्रा एवं भाषा-शुद्धिकरण, विज्ञापन निर्माण, अपठित गद्यांश, पत्र लेखन) ई – मेल श्रवण – कौशल का परिचय रिपोर्ट – लेखन, काल्पनिक लेखन-कहानी लिखकर उसका वाचन एवं नाट्यरूपान्तरण
August:	ब्लॉग-लेखन, अनुच्छेद एवं निबंध-लेखन Formative Assessment II (Unstructured - Chapters included विज्ञापन निर्माण एवं प्रस्तुतीकरण Revision & Remedial
September:	Summative Assessment I will include entire syllabus of Term I Term - II
September:	साक्षात्कार, अपठित गद्यांश
October:	विवरणिका, मोनोलॉग नोट्स बनाना
November:	Formative Assessment III (Structured - Chapters included अपठित गद्यांश, विवरणिका, मोनोलॉग, नोट्स बनाना) श्रवण-कौशल (प्रश्न-पत्र 2 का अभ्यास) काल्पनिक लेखन-कविता लिखकर उसका वाचन करना
December:	वाचन-कौशल के अंतर्गत वाद-विवाद एवं समूह चर्चा छाया-लेखन प्रश्न-पत्र 1 तथा 2 का अभ्यास Formative Assessment IV (Unstructured - Chapters include वाचन-कौशल के अंतर्गत वाद-विवाद) Revision & Remedial
January:	भाषण-लेखन, आशुभाषण प्रश्न-पत्र 1 तथा 2 का अभ्यास
February:	Revision & Remedial Summative Assessment II will include entire Syllabus of Term I & Term II

COMBINED SCIENCES (0653)/COORDINATED SCIENCES (0654)

Prescribed Book:

Cambridge IGCSE Physics Student's Book (Collins Publication)
Cambridge IGCSE Physics Work Book (Collins Publication)
Cambridge IGCSE Chemistry Student's Book (Collins Publication)
Cambridge IGCSE Chemistry Work Book (Collins Publication)
Cambridge IGCSE Biology Student's Book (Collins Publication)
Cambridge IGCSE Biology Work Book (Collins Publication)

Term-I

April:	P1.1 Physical quantities and measurement techniques P1.2 Motion B1. Characteristics of living organisms B2.Cells C1. Particulate nature of matter
May:	P1.2 Motion (Cont...) B2. Cells (Cont...) B3. Movement into and out of cells

July:	C12. Experimental techniques Class Test– (Chapters included P1.1, B2, C1)
	P1.3 Mass and weight
	P1.4 Density
	P1.5 Forces
	B4. Biological molecules
August:	C2. Atoms, molecules and compounds FA – I (Structured Assessment–Chapters included P1.1, P1.2, B1, B2, C12, C2)
	P1.6 Energy, work and power
	P1.7 Pressure
	C3. Stoichiometry
	B5. Enzymes
September:	FA – II (Unstructured Assessment –Chapters included P 1.3, P1.4, B3, B4, C3) Revision & Remedial Summative Assessment I will include entire syllabus of Term I
	Term - II
	September: P2.1 Kinetic particle model of matter
	B6. Plant nutrition
	C4. Electricity and chemistry
October:	P2.2 Thermal properties and temperature
	B7. Human nutrition
	C4. Electricity and chemistry (Cont....)
	November: P2.3 Transfer of thermal energy
	C5. Energy changes in chemical reactions
December:	FA – III (Structured Assessment – Chapters included P2.1, P2.2, B5, B6, C4,C5)
	P3.1 General properties of waves
	P3. 2 Light
	C6. Chemical reactions
	B8. Transport in plants
January:	FA – IV (Unstructured Assessment –Chapters included P 2.3, P 3.1, B7, C6)
	P3.2 Light (Continued)
	P3.3 Electromagnetic spectrum
	B9. Transport in animals
	B10. Diseases and immunity
February:	P3.4 Sound
	Revision & Remedial Summative Assessment II will include entire syllabus of Term I and Term II

MATHEMATICS (0580)

Prescribed Book: Cambridge IGCSE Mathematics Core And Extended Coursebook by Karen Morrison & Nick Hamshaw

Term 1

April:	Topic 1 – Numbers
May:	Class Test – (Chapters included...Topic 1) Topic 1 – Numbers (Continued)
July:	Topic 2 – Algebra and Graphs
	Topic 2 – Algebra and Graphs (Continued)
	Formative Assessment I (Structured Assessment will include Topic 1)
August:	Topic 2 – Algebra and Graphs (Continued) Formative Assessment II (Unstructured

Assessment will include Topic 2)

Revision & Remedial

September: **Summative Assessment I - (Will include entire syllabus covered in Term I)**

Term - II

September:	Topic 3 – Coordinate Geometry
October:	Topic 3 – Coordinate Geometry (Continued)
	Topic 4 – Trigonometry
November:	Formative Assessment III (Structured Assessment will include Topic 3 & 4) Topic 5 – Geometry
December:	Topic 5 – Geometry (Continued)
	Topic 6 – Mensuration
January:	Formative Assessment IV (Unstructured Assessment will include Topic 5) Topic 6 – Mensuration (Continued)
February:	Revision & Remedial Summative Assessment II will include entire Syllabus of Term I & Term II

FRENCH AS A FOREIGN LANGUAGE (0520)

Prescribed Book: Cambridge IGCSE French Foreign Language (Hodder Education)

Term 1

April:	Unit- 2: My family and my friends 2.1 Self, family, pets, personal relationships Grammar Focus: Present tense of regular verbs (-er, -ir, -re), Être, avoir, Subject pronouns, Possessive adjectives (mon, ma, mes...), Adjective agreement (gender & number), Negation (ne...pas), Basic question forms (est-ce que, inversion), Expressions of age (avoir + age) Skills: Listening: Personal introductions, Family descriptions Speaking: Introducing oneself and describing family members Reading: Short profiles, Emails about family Writing: 80–100-word paragraph about self and family 2.2 Life at home Grammar Skills: Il y a, Prepositions of place (dans, sur, sous, devant, derrière...), Descriptive adjectives, C'est / Ce sont, Question formation revision Skills: Listening: Description of a house Speaking: Describe your house and rooms Reading: House advertisement Writing: 100-word description of home
May:	Class Test–(My family & my friends) Unit – 1 Introduce myself My home Grammar Skills: Il y a, Prepositions of place (dans, sur, sous, devant, derrière...), C'est / Ce sont, Descriptive adjectives (agreement & position), Question formation revision,

	Articles (definite & indefinite) Skills: Listening: Description of a house or apartment Speaking: Describe your house and rooms Reading: House advertisement / property description Writing: 100–120 word description of your home My school Grammar Skills: Reflexive verbs (se lever, se coucher...), Time expressions (à, de...à), Adverbs of frequency (toujours, souvent...), Sequencers (d'abord, ensuite, puis...) Skills: Listening: Daily routine audio Speaking: Describe daily routine Reading: Blog about daily life Writing: 120-word paragraph on daily routine	Invitation phrases (tu veux..., ça te dit de..., je t'invite à...) Skills: Listening: Conversations about hobbies, leisure activities and invitations, Speaking: Talking about free-time activities and inviting someone out, Reading: Short texts about hobbies, event advertisements and invitation messages, Writing: Writing an invitation email/message and describing leisure activities (130–140 words)
July:	Revision Formative Assessment I (Structured) (Course covered in April & May) My eating habits Grammar Skills: Partitive articles (du, de la, de l', des), Expressions of quantity (beaucoup de, assez de, trop de...), Adverbs of frequency (toujours, souvent, parfois, rarement, jamais), Present tense of regular and common irregular verbs (manger, boire, prendre), Opinions about food (j'adore, j'aime, je n'aime pas, je déteste), Time expressions (le matin, à midi, le soir), Sequencers (d'abord, ensuite, puis, enfin) Skills: Listening: Dialogue about daily meals and food preferences Speaking: Describe what you eat and drink during the day; express likes and dislikes Reading: Short text on healthy eating / menu / blog post Writing: 120-word paragraph describing your eating habits and giving simple opinions. My body and my health Grammar Skills: Avoir mal à, Il faut / devoir, Imperative (donne-moi..., mange..., buvez...), Near future (aller + infinitive), Connectors (et, mais, parce que) Skills: Listening: Doctor-patient conversation Speaking: Giving health advice Reading: Health tips article Writing: 120-word paragraph on healthy lifestyle	Formative Assessment II (Unstructured) (1.3, 1.4, 2.3) 2.4 Eating out Grammar Skills: Passé composé with avoir, Irregular past participles (fait, pris, vu...), Time expressions in the past (hier, samedi dernier...), Expressions for ordering food Skills: Listening: Restaurant dialogue Speaking: Role play – ordering food Reading: Menu and restaurant review Writing: Describe a meal at a restaurant (past tense) 2.5 Special occasions Grammar focus : July-Aug (Reflexive verbs (se lever, se coucher...), Time expressions (à, de...à), Adverbs of frequency (toujours, souvent...), Imperative (healthy advice), Partitive articles (du, de la, des), Il faut / devoir, Near future (aller + infinitive) Conversational skills: Listening: School timetable / doctor conversation Speaking: Talking about daily routine & giving advice Reading: Blog about healthy life Writing: Email about school/day Revision & Remedial
August:	2.3 Leisure, entertainments, invitations Grammar Focus: Present tense of regular verbs (-er, -ir, -re), Être, avoir, Subject pronouns, Possessive adjectives (mon, ma, mes...), Adjective agreement (gender & number), Negation (ne...pas), Basic question forms (est-ce que, inversion), Expressions of age (avoir + age), Expressions of preference (j'aime, je préfère, je déteste), Near future (aller + infinitive) for plans,	September: Summative Assessment I - (Entire syllabus done in term - 1) Term - II September: 2.6 Going on holiday Grammar Skills : Passé composé consolidation (avoir & être), Prepositions with countries (en, au, aux), Transport vocabulary, Expressions of opinion (je pense que..., à mon avis...) Skills: Listening: Holiday experience Speaking: Describe last holiday Reading: Travel blog/postcard Writing: 130-word holiday account 2.7 Family & friends abroad Grammar Focus: Passé composé (avoir & être), Irregular past participles (fait, pris, vu, été...), Agreement with être verbs, Prepositions with countries (en, au, aux), Time expressions in the past hier, la semaine dernière...

	Skills: Listening: Holiday experiences, Travel announcements Speaking: Describe last holiday, Role play: At airport/train station Reading: Travel blog / postcard, Holiday advertisements Writing: 130-word holiday account (past tense narration)
October:	Unit 3. Where I live and what it's like 3.1 Home, town and geographical surroundings Grammar Focus : Comparatives & superlatives (plus... que, moins... que, le plus...), Adjective agreement revision, Prepositions of place (près de, loin de, à côté de, en face de...), Relative pronouns (qui, que), Introduction to Imperfect tense (c'était, il y avait...), Opinions (je pense que, à mon avis...)
	Skills: Listening: Town descriptions, Opinions about city vs countryside Speaking: Comparing two places Reading: Article on city vs village life, advertisements Writing: 150-word description of town (with comparisons & opinions)
November:	Formative Assessment III (Structured) (2.6, 2.7)
December:	3.2 Shopping Grammar Focus: Conditional tense (je voudrais, j'aimerais...), Polite expressions (s'il vous plaît, pourriez-vous...), Direct & indirect object pronouns (le, la, les, lui, leur), Introduction to y and en, Expressions of quantity (beaucoup de, assez de...), Revision of numbers & prices
	Skills: Listening: Market dialogue, Buying clothes conversation Speaking: Role play – At a shop, Expressing preferences Reading: Advertisements, Online reviews, Shopping dialogues Writing: Email about shopping experience, Dialogue writing (role play format)
	3.3 Public services Grammar Focus: Imperative (formal & informal forms), Future tense (revision & formation), Complex connectors (parce que, donc, cependant, puisque...), Il faut / on doit, Formal vs informal register, Question formation revision
	Skills: Listening: At the pharmacy/police station, Public announcements Speaking: Asking for help, Giving directions, Reporting a problem Reading: Complaint letters, Information leaflets Writing: 150-word formal letter of complaint
	Formative Assessment IV (Unstructured) (Unit 3.2 & 3.3)

January:	Revision & Remedial
February:	Summative Assessment II will include entire Syllabus of Term I & Term II Listening: Holiday experience Speaking: Describe last holiday Reading: Travel blog/postcard Writing: 130-word holiday account Writing: Email about shopping experience, Dialogue writing (role play format)
	3.3 Public services Grammar Focus: Imperative (formal & informal forms), Future tense (revision & formation), Complex connectors (parce que, donc, cependant, puisque...), Il faut / on doit, Formal vs informal register, Question formation revision
	Skills: Listening: At the pharmacy/police station, Public announcements Speaking: Asking for help, Giving directions, Reporting a problem Reading: Complaint letters, Information leaflets Writing: 150-word formal letter of complaint
	Formative Assessment IV (Unstructured) (Unit 3.2 & 3.3)
January:	Revision & Remedial
February:	Summative Assessment II will include entire Syllabus of Term I & Term II

ECONOMICS

Prescribed Book:	
Cambridge IGCSE and O Level Economics Course book by Susan Grant (Latest edition, as per the updated syllabus)	
Term-I	
April:	Ch-1 The nature of the economic problem Ch-2 Factors of production. Ch-3 Opportunity cost Ch-4 Production Possibility curves Ch-5 The role of markets in allocating resources
May:	Ch-6 Demand Ch-7 Supply Class Test– (Chapters included chapters 1 to 4)
July:	Ch-8 Price determination Ch-9 Price changes Ch-10 Price Elasticity of Demand Ch-11 Price Elasticity of Supply FA I – Structured Assessment (Chapters included 4 to 7)
August:	Ch-12 Market Economic System Ch-13 Market Failure Ch-14 Mixed economic system FA – II (Unstructured Assessment– (Chapters included 8 to 11) Revision & Remedial
September:	Summative Assessment I will include entire syllabus of Term I Summative Assessment I – (Chapters included 1 to 14)

Term - II	
September:	Ch-15 Money and banking Ch-16 Households
October:	Ch-17 Workers Ch-18 Firms
November:	Ch-19 Firms and Production Ch-20 Firms, costs, revenue and objectives Ch-21 Types of Market Formative Assessment III – Structured Assessment (Chapters included 15-18)
December:	Ch-22 Government Macroeconomic Intervention Ch-23 Fiscal Policy Ch-24 Monetary Policy FA – IV (Unstructured Assessment –Chapters included Ch – 22, 23 & 24)
January:	Ch-25 Supply-side policies Ch-26 Economic growth
February:	Revision & Remedial Summative Assessment II will include entire syllabus of Term I and Term II

ICT (0417)

Prescribed Book: Cambridge IGCSE Information and Communication Technology – Third Edition by Hodder Education

Term - I	
April:	Ch-19: Presentations Ch-9: Audiences
May:	Class Test – (Unstructured Assessment: Chapter included 19) Ch-2: Input and output devices Ch-14: Styles
July:	Ch-17: Document Production Formative Assessment I (Structured Assessment: Chapters included 2,9) Ch-13: Layout
August:	Ch-17: Document Production (Contd.) Ch-5: The effects of using ICT Formative Assessment II (Unstructured Assessment: Chapters included 14 & 17) Revision & Remedial
September:	Summative Assessment I will include entire syllabus of Term I

Term - II	
September:	Ch-3: Storage Devices and Media
October:	Ch-3: Storage Devices and Media (Contd.) Ch-16: Graphs and Charts Ch-20: Data Analysis
November:	Formative Assessment III (Structured Assessment Chapters included 3 & 20) Ch-20: Data Analysis (Contd.) Ch-21: Website Authoring
December:	Ch-21: Website Authoring (Contd.) Ch-8: Safety and Security Formative Assessment IV (Unstructured Assessment)

Chapters included 20 & 21)	
January:	Ch-21: Website Authoring (Contd.) Ch-10: Communication
February:	Revision & Remedial Summative Assessment II will include entire Syllabus of Term I & Term II

ART & DESIGN

Prescribed Book: Not Applicable
Term 1

April:	Component 1. Course work sheet 1 {As Per Topic Chosen by Students}
May:	Component 1. Course Worksheet 2. {As Per Topic Chosen by Students} (Class Test)
July:	Component 1. Course work sheet 3 {As Per Topic Chosen by Students} FA - I (Structured assessment)
August:	Component 1. Course work sheet 4 {As Per Topic Chosen by Students} FA - II (Unstructured assessment)
September:	Component 1. Summative Assessment I - (I Will Include Entire Syllabus Covered in Term -I)

Term - II	
September:	Component 1(Contd.) Course work sheet 5 {As Per Topic Chosen by Students}
October:	Component 1. Course work sheet 6 {As Per Topic Chosen by Students}
November:	Component 1. Course work sheet 7 {As Per Topic Chosen by Students} FA - III (Structured Assessment)
December:	Component 1. Course work sheet 8 {As Per Topic Chosen by Students}
January:	FA- IV (Unstructured Assessment) Component 1. Course work sheet Refine {As Per Topic Chosen by Students}
February:	Revision & Remedial Summative Assessment II will include entire Syllabus of Term I & Term II